



# BUILDING YOUR TOOLBOX:

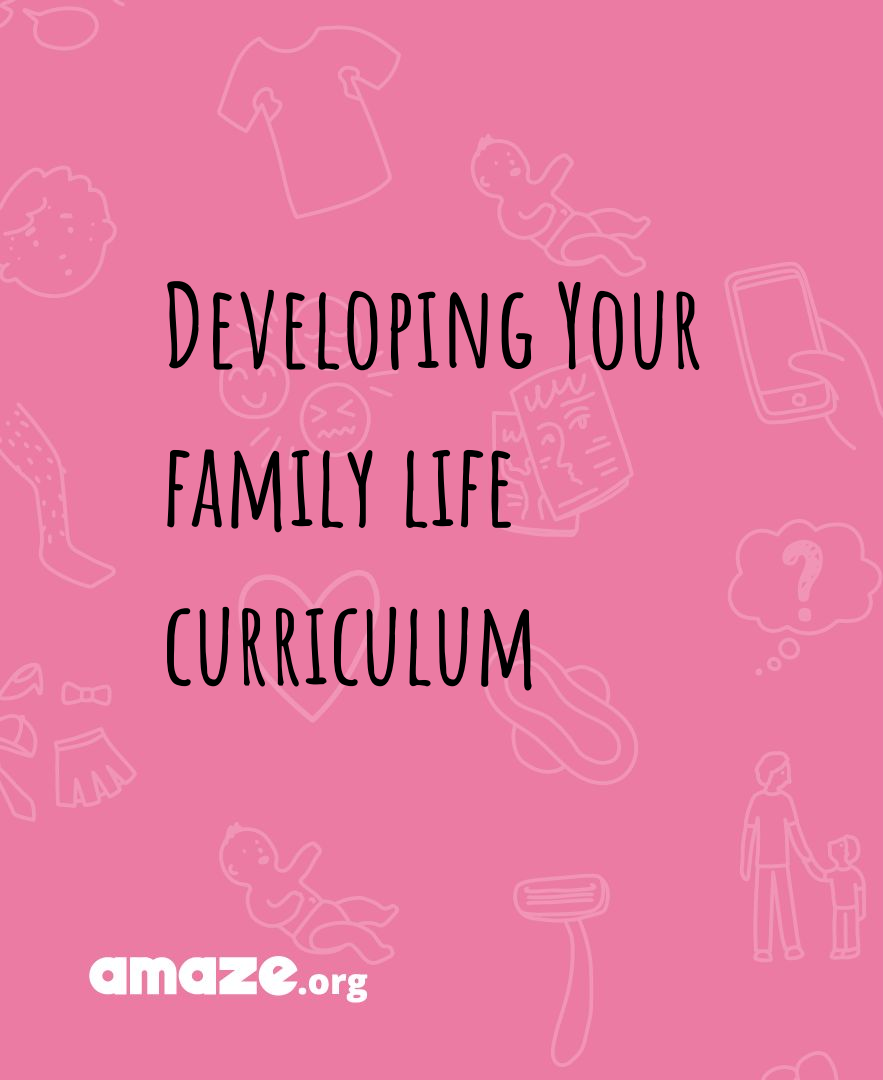
USING AMAZE IN MS HEALTH EDUCATION TO  
ENHANCE YOUR FAMILY LIFE CURRICULUM

# Agenda:

- ❑ Developing your family life lessons.
- ❑ Amaze in the classroom
  - ❑ Sexual Abuse
- ❑ Breakout Small Groups:
  - ❑ STI
  - ❑ SEXTING
  - ❑ GENDER EXPRESSION
- ❑ Small Group Share
  - ❑ Q&A

## Learning Objective:

As a community of educators we will advance our content knowledge and pedagogy practices to make improvements in our family life curriculum. Our goal is to promote student learning by sharing skills, resources, and past experiences during our event.



# DEVELOPING YOUR FAMILY LIFE CURRICULUM

amaze.org

## Video and Content Approval Process *(Differs state to state and county to county)*

- COMAR- Code of Maryland Regulations
- [FLAC](#) -FCPS
- Curriculum Specialist

In the state of Maryland, COMAR requires every county's board of education to establish a Family Life Advisory Council. All videos must be approved by the Council and lessons are developed by teachers and approved by our Curriculum Specialist. All I need to do is send a new video link by email to my curriculum specialist who presents it at our monthly FLAC meeting. After approval we tend to incorporate it into a lesson plan already developed or make something new.

# KNOW YOUR STATE AND COUNTY POLICY!

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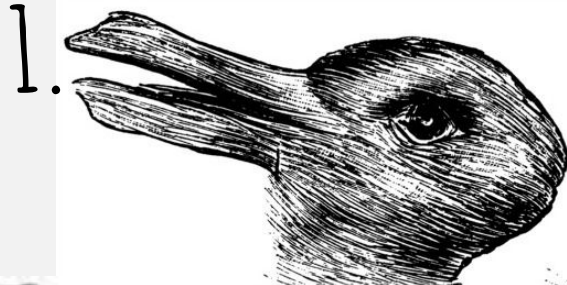


Share with us your state and if you know the approval process briefly explain it now. Is it similar to Maryland or completely different?

# KNOW YOUR AUDIENCE

It's all about perspective. We all have different backgrounds and come from different cultures. It's so important to have a clear understanding of our own perspective in relation to students. We need to be willing to be open to other perspectives and respect them when discussing human sexuality.

## WHAT DO YOU SEE FIRST?







# LESSON: SEXUAL ABUSE CAN HAPPEN TO ANYONE

## DEVELOPING YOUR FAMILY LIFE

### CURRICULUM

- All videos are on approved by district.
- Preview premade slides, worksheets, and activities.
- If I want a video added, I send it to my curriculum specialist.
- If I make major changes to documents I seek approval.

## KNOW YOUR AUDIENCE

- ❑ 6th-\*Amaze Video not approved. Instead we focus on signs of puberty and gender expression.
- ❑ 7th: [Slides](#) & [worksheet](#)
- ❑ 8th: [2023 Abuse Info](#) .Peardeck

In all 3 grade levels I show students how to make to report sex offenders on the cybertipline website. We actively investigate the sex offender registry and preview offenders within 5 mile radius of this school.

# LESSON PLANNING TOOLS

- Schoology is our learning management system (LMS) and gives us an opportunity to make exit slips, discussion boards, and assessments. I enjoy using all these features and making assessments as short checkpoint to check student learning.
- Google Documents: Student facing, self paced, interactive research activities. Assigned digitally or printed to be done on paper.
- Peardeck.com allows you to turn any slides into a more interactive experience.
- Playpostit or Edpuzzle interactive videos that ask students to engage in video learning by having built in questions.
- Brainpop has wonderful videos on all Health topics and is age appropriate.



Group 1-Sexting

Group 2-Gender Expression

Group 3- Sexually transmitted infections

District Resources:  
[Teacher slides](#)  
\*6th-8th  
Amaze [Lesson Plans](#)

District Resources: [Teacher Slides](#) & [Student Slides](#) \*6th Only  
Amaze [Lesson Plans](#)

District Resources:  
[Student Facing Digital Google Doc](#) \*7th Only  
Amaze [Lesson Plans](#)