

# STANDARDS ALIGNMENT

## **National Sex Ed Standards**

CHR.8.INF.2 - Impact of Technology and Social Media on Relationships

Evaluate the impact of technology (e.g., use of smartphones, GPS tracking) and social media on relationships (e.g., consent, communication)

CHR.8.SM.2 - Strategies to Use Social Media Safely, Legally, and Respectfully

Demonstrate strategies to use social media safely, legally, and respectfully

CHR.10.INF.2 - Potentially Positive and Negative Roles of Technology and Social Media

Analyze the potentially positive and negative roles of technology and social media on one's sense of self and within relationships

## **National Health Ed Standards**

Standard 2: Analyzing Influences

Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

Standard 3: Accessing Resources

Students will demonstrate the ability to access valid information, products, and services to enhance health.

## **International Technical Guidance on Sexuality Education**

[\(Website\)](#)

4.3, ages 9-12

Safe Use of Information and Communication Technologies (ICTs)

5.4, ages 12-15

Media Literacy and Sexuality

## **Connections to STEM (science, technology, engineering, math) Education**

GOAL 3: Increase STEM [technology] literacy for all students, including those who do not pursue STEM-related careers or additional study in the STEM disciplines.